GRABLE ANDREW PAGE, Ph.D.

CURRICULUM VITAE

Revised August 2019

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PROFESSIONAL INTERESTS

Teaching areas: Ed-Tech, e-Learning, Instructional Design, Evaluation/Assessment, Research Methods

Research: Virtual project-based learning, the diffusion/adoption of technology into rural and developing areas; emerging technologies as educational/cognitive tools

Professional Development: Scholarship of Teaching & Learning (SoTL), faculty training and development

PROFESSIONAL APPOINTMENTS

- Alaska Pacific University, (Fall 2012 - present), Adjunct Professor/Graduate Mentor
- Savannah Technical College, (January 2015 - March 2016), Educational Technology Specialist, Instructor
- University of Alaska Anchorage, (Fall 2013 - SP 2015), Adjunct Graduate Professor
- Alaska Pacific University, (July 2010 - July 2011), Director of e-Learning, Adjunct Professor
- University of Alaska Anchorage, (Aug. 2004 - June 2010), Assistant Professor & Coordinator of e-Learning Graduate Certificate Program
- University System of Georgia, Board of Regents, (Aug. 2000 - June 2004), Graduate Assistant
- Savannah-Chatham County Public School System, (Aug. 1989 - June 1999), Math Teacher/Corporate Trainer

FORMAL EDUCATION

DEGREES:	**Ph.D. (2004) Doctor of Philosophy, Ph.D., Adult Education**
	The University of Georgia, College of Education, Athens, Georgia (in residence 1999-2004).
COGNATE:	**Instructional Technology** (6 graduate courses) **Research Methods** (7 graduate courses)
DISSERTATION: **ADVISOR:**	*Exploring the Digital Divide: Poverty and Progress in a Rural County* (2004)
	Dr. Talmadge Guy
	M.P.A. (1992) Master's of Public Administration
	Savannah State University, Savannah Georgia (1988 -1992).
	B.A. (1987) Bachelor's of Arts, Political Science
	The University of Georgia, Franklin College of Arts & Sciences, Athens, Georgia (1983 -1987).

PROFESSIONAL EXPERIENCE

➢ **Adjunct Professor/Graduate Mentor** (2012 - Present). Alaska Pacific University, Master of Arts Program (MAP). Supervisor: Program Director and Professor Rosanne Pagano.
   Responsibilities:
   - Teach graduate research methods courses online.
   - Attend Fall & Spring Educational Research Colloquiums.
   - Formulate strategies for conducting empirical research (Quantitative & Qualitative research design).
   - Mentor graduate students through the dissertation process (Research design, literature review, data collection, data analysis, presentation, publication).

➢ **Clinical Research participant** (2009; 2016-present) Duke University Medical Center, Durham NC.

➢ **Educational Technology Specialist – Instructor** (Jan. 2015 - March 2016). Savannah Technical College. Supervisor: Brent Stubbs, Dean Email.
   Responsibilities:
   - Faculty Development & Training (Blackboard Learn, WordPress, e-Learning tools).
   - Website design.
   - Instructional design and development of online courses (Blackboard Learn 9.1+).

➢ **Business Partner & e-Learning Project Manager.** (2010 - 2015**). Dionysius Technologies LLC,** 2440 E. Tudor Rd. #156, Anchorage, Alaska 99507
   Responsibilities:

   - Writing, submitting, coordinating project management of RFPs.
   - Collaboration with organizations to maximize communication via Information & Communication Technologies. Plan, manage, review, support, and coordinate interactivity/communication. Ed Tech Network projects (examples available upon request or visit gandrewpage.net).
   - Work with school system, colleges, and non-profits in educational training.
   - Development of e-Learning networks for school systems.
   - Project management of associate network.
   - Clients include: *Yukon Flats School District, Aleutians East School District, Kenai Peninsula College, El Paso Community College*.

➢ **Strategic E-Learning Academic Consultant** (Part-time). (2011-2012). Saylor Foundation, Washington D.C. (saylor.org).
   Responsibilities:
   - Design and develop open online courses.
   - Communicate, construct, collaborate with digital learning objects with design team.
   - Provide subject matter expertise on e-Learning design/pedagogy and OER movement.
   - Project management of online courses.

➢ **Director of e-Learning/Adjunct Professor:** Alaska Pacific University, (2010 – 2011).
   Responsibilities:
   - Research, evaluate, support online learning. Formulate e-Learning strategies various departments.
   - Assist faculty with development & design of courses with emerging online technologies and instructional strategies.
   - Schedule online courses. Coordinate biannual residency program, data analysis reports.
   - Conduct faculty and student workshops on educational technologies.

- Service/Leadership on university technology committee.
- Coordinate rural student matriculation and support services.
- Mentor pre-service teachers.
- Supervise administration on policy and procedures related to technology.
- Teach graduate research methods course.

➢ **Assistant Professor & Coordinator of e-Learning Program**. (2004 - 2010). University of Alaska Anchorage. College of Education, Department of Teaching and Learning, Coordinator, Graduate Certificate Program in e-Learning. *Program Coordinator*, 2006—2010.
  Responsibilities:
  - Teaching & Service (Bi-partite).
  - Develop | Designed | Promote | Manage | Accredited e-Learning Certificate Program

➢ **Instructional Designer/Graduate Research Assistant. (**August 1999 - July 2004). Twelve month, 20-hour per week graduate assistantship, University System of Georgia Board of Regents, Advanced Learning Technologies, Currently *"Georgia on My Line"*.
  Responsibilities:
  - Research, data analysis, evaluation reports on online learning
  - Design-develop online courses (**Calculus, Discrete Math, Statistics, Algebra**)
  - Usability testing of learning modules/tutorials
  - Support Georgia *eCore* online college course development
  - Support e-Learning faculty with use of emerging technologies

➢ **Math / Computer Teacher. (**August 1989 – June 1999). Savannah-Chatham County Public School System, Adult & Continuing Education Program, 208 Bull Street, Savannah, GA 31401.
  Responsibilities:
  - Teach various levels of math for adults.
  - Supervise/mentor teaching assistants.
  - Teach basic computer classes for adults.
  - Grant & proposal writing.
  - Service to community organizations.
  - Train teachers locally and throughout state in staff development math workshops.
  - Participated in *UGA Practitioner's Inquiry Research Project.* Published research.
  - Corporate/Municipal onsite training (GA Ports Authority, Kemira Corporation, City of Savannah, Carson Products, International Paper Corporation, GAF Corporation.

➢ **Adjunct Math Instructor. (**1995). Armstrong Atlantic State University, Learning Support Mathematics Department, 11935 Abercorn St., Savannah, GA 31419.
  Responsibilities:
  - Teach learning support mathematics (LSM 98).
  - Mentor at-risk students.

➢ **Teacher – Social Worker. (**1988-1989). Economic Opportunity Authority, 618 W, Anderson Street, Savannah, GA 31405 http://www.eoasga.org/
  Responsibilities:
  - Teach workshops for dislocated individuals. Educational service outreach at homeless shelters
  - Performed case management and social service advocacy. Communication with Outreach Service Providers.

SCHOLARLY ACTIVITY

Peer-Reviewed Journal and Invited Publications

Page, G. A. & Purje R. (2019). The Awesomeness of Augmented Reality in Education. *Education Today (18*) 4. http://www.educationtoday.com.au/_images/articles/pdf/article-pdf-1490.pdf

Page, G. A. (2012). Cloud computing research tools — Free Resources for faculty. *Adjunct Nation*. http://www.adjunctnation.com/?p=3946

Page, G. A. (2012). Head in the clouds? Ten free web 2.0 tools to support research, *Faculty Focus*.

Fierstein, M. & Page, G. A. (2011). Facilitating action research with emerging Web 2.0 technologies. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2011* (pp. 1183-1192). Chesapeake, VA: AACE.

Page, G. A. & Ali, R. (2010). The power and promise of Web 2.0 tools. In S. E. Gibson (Ed.) Developing digital literacy skills with webquests and web inquiry projects (pp.188-200). IGI Publications. DOI: 10.4018/978-1-60566-982-3. Abstract.

Page, G. A. (2009). Technology resources for adult education. *The Pennsylvania Journal of Lifelong Learning*. Pennsylvania Association for Adult & Continuing Education (PAACE) *17* (1). 55-60.

Johnson, M. & Page, G. A. (2005). Distance education: The tipping point in the transformation of higher education. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005*. (pp. 1650-1657). Chesapeake, VA: AACE. Retrieved from Direct link.

Page, G. A. (2002). Internet communication and qualitative research. A review of Chris Mann and Fiona Stewart. London: Sage. *The Internet and Higher Education 5* (3) 283-284.

Garner, B. (2000). Low-tech: Calculators, videos, and the abacus. (Interview with G. A. Page). *Focus on Basics. 4C*, p.19. National Center for the Study of Adult Learning and Literacy.

Page, G. A. (1999). Calorie worksheet, *The Math Practitioner. 5*.

Page, G. A. (1998). Defendit numeris: Math learners find safety. *Kentucky Adult Learning Quarterly*. *5*.

Page, G. A. (1998). Kinesthetic learning, *The Math Practitioner*. SP/SU, 8-9.

Book Chapters

Purje, R. (2014). *Responsibility theory. Who's got the power?* Positive Behaviour Transformations, Real World Applied Methodology, Behavior Improvement Tools, Created for Teachers, Educators, Students, and Parents. http://www.ragnarpurje.com/responsibility-theory/

Page, G. A. & Ali, R. (2009). The power and promise of Web 2.0. In C. Payne (Ed.).146-158. *Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks.* IGI Press.

Page, G. A., & Hill, M. (2008). Information, communication, and educational technologies in rural Alaska. In J. A. Ritchey (Ed). *Adult Education in the Rural Context: People, Place, and Change.* New Directions for Adult and Continuing Education. 117. San Francisco: Jossey-Bass.

e-Books

Page, G. A. (2019). How to Write a Thesis or Dissertation in the 21st Century. TopHat.com

Page, G. A. (2007). (Ed.). *The e-Learning e-book: Ideas for Facilitators.* A collaborative digital class project. Self-published and updated by graduate students in the UAA e-Learning Graduate Certificate Program.

Peer Reviewed Conference Proceedings

Page, G. A., Pauli, J., Sturm, C., & Fierstein, M. (2011). Faculty adoption of technology: The use of Elluminate Live. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011*(pp. 606-614). Chesapeake, VA: AACE. Retrieved from Direct Link.

Southwick, S. & Page, G. A. (2006). An adult students' guide to online learning. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education.* (pp. 3038-3039). Chesapeake, VA: AACE.

Page, G. A. (2005). *Exploring the Digital Divide: Poverty and progress in a rural county.* Adult Education Research Conference (AERC) June. Complete paper in the conference proceedings. Link.

Ali, R., & Page, G. A. (2005). *The challenges of converting traditional pedagogy to Web-based learning.* Distance Learning Administration Conference, Jekyll Island, Georgia. Proposal accepted for June 6, 2005 regional conference.

Ali, R., & Page, G. A. (2005). *Constructivism as a framework for e-Learning.* Distance Learning University of South-Alabama University Technology Conference. Paper accepted and presented March 11.

Page, G. A. (2002). *Community technology centers in rural America: Bridging the Digital Divide for adult learners.* In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications,* (pp. 1515-1516). Chesapeake, VA: AACE.

Page, G. A. (2002). *Holistic community technology centers for adults: Bridging the Digital Divide from Nigeria to Greene County Georgia USA.* UGA Graduate Student Interdisciplinary Conference. Athens, GA USA.

Page, G. A. (2001). *Postmodernism and computer technology: Baudrillard's binges of angst.* Cyberculture and the Humanities Conference, Macon State College, Macon, GA, April 5-6.

Page, G. A. (1998). *Kinesthetic learning.* Adult Numeracy Network National Conference, National Council of Teachers of Mathematics, (NCTM) Washington, D.C., National Conference.

Page, G. A. (1997). *Even more strategies for teaching math to adults.* Georgia Adult Education Consortium Retreat & Regional Conference. Jekyll Island, GA.

Page, G. A. Walsh, R. and Moore, L. (1995). *Functional context workplace literacy programs.* Georgia Adult Literacy Conference.

Refereed Conference Presentations

Page, G. A. (2015, November). *Augmented reality + e-Learning: There's no kill switch for the awesomeness*! Presentation given at the University of South Carolina Aiken National Distance Learning Week Virtual Conference, Aiken, SC. Conference webpage:

Page, G. A., & Gastfriend, H. H. (2013). *Hybrid Education and the Modern School: History, Technology, and Implementation.* SAIS-MISBO Annual Conference. *The Global Future: Preparing Students and Shaping Schools.* Conference Link. Presentation link

Page, G. A., & Schumacher, S. (2012). *Augmented reality, QR codes, and project-based learning: Using QR readers in education.* (3-hour faculty workshop). Alaska Society for Technology in Education Annual Conference. Presentation Link.

Page, G. A., & Schumacher, S. (2012). *Social virtual learning environments: A case study of one Alaskan school district.* Alaska Society for Technology in Education Annual Conference. Conference link.

Page, G. A., Holmquist, K., & Purje, R. (2011). *Global virtual project-based learning (GVPBL): A structured theoretical framework for cross-hemispheric collaboration.* 2011 Global Education Conference, Nov 14-18. Online: globaleducation.ning.com

Page, G. A., Smith, K., & Canavan, D. (2010). *Combining a social network and information gateway to support at-risk students.* TCC Worldwide Online Conference, April 20-22, 2010. tcconlineconference.org

Page, G. A. (2009). *A conceptual model for cross-hemispheric collaboration-constructivism: Using information and communication technologies for transcultural project-based learning.* Sloan-C 15th Annual Technology Conference Orlando FL; October 28. sloanconsortium.org

Page, G. A. (2008). *WCET Conference. ICE e-Mysteries: Linking Alaska and Tasmania through polar science, art, and collaborative fiction writing.* Phoenix, AZ. http://iem.tmag.tas.gov.au/?page_id=615

Page, G. A., Garton, S., McCoy, A., & Nash, H. M. (2008). *Culturally responsive teaching in online education.* ASTE (Alaska Society of Technology in Education). February.

Page, G. A. (2007). *Entering the Matrix? Constructing education simulations*. WCET 19th Annual Conference. November 6-11. Atlanta, GA.

Page, G. A., Lustik, C., Woody, K., & Marquand, P. (2006). *Emerging technologies in education*. WCET 18th Annual Conference, Portland, OR.

Page, G. A. (2005). *Constructivism to the Nth power: Students building online courses for faculty…what?* WCET 17th Annual Conference San Francisco, CA.

Page, G. A., Humbert, J., All, A., & Bowles, C. (2005). *Teaching and learning in a Digital Age: What do students know and how can they help each other?* Western Cooperative of Educational Technology Showcase Presentation. November 3.

Page, G. A. (2005). *STEP: Student Technology Evaluation Program*. Purdue University Teaching and Learning with Technology (TLT) Conference, February 15. (Panel discussion and presentation).

Page, G. A. (2003). *Social informatics, poverty and technology*. 10th Annual University of Georgia Student Research Symposium. October 11. University of Georgia.

GRANTS

- *Connecting Our People.* Yukon Flats School District, Fort Yukon, Alaska. (2012-2015). $133,000.00. (Cumulative*)* Faculty development and construction and support of an online educational network. *Federal e-Rate Program.*

- *Connecting the Aleutians.* Aleutians East School District. Principle Investigator/Curriculum Designer. (2010-2012). $24,486.00. (Cumulative). Faculty Development and construction and support of an online educational network.

- *Connecting Our People.* Yukon Flats Schools District, Fort Yukon, Alaska. (2010 - 2012). $67,326.00. Principle Investigator/Curriculum Designer. Faculty development and construction and support of an online educational network:

- *Faculty Incentive Grant*. Center for Advancing Faculty Excellence, University of Alaska-Anchorage (2009). Travel funding for presentation at the 2009 International e-Learn Conference. ($1000).

- *U.S.-Australia Workshop: Ice e-Mysteries Polar e-Book - An Innovative Approach to Science and Literacy Education.* (2008). National Science Foundation, | Proposal #0832335 | Co-Principal Investigator (Dr. Elena Sparrow UAF, & Allan Miller), International Polar Year, ICE Research. $49,939.00.

- *Faculty Perspectives on and Benefits of, and Barriers to, Action Research*. (2008). ($5,000) Funded by the Center for Community Engagement & Learning sub-award from Princeton University's National Community Based Research Network at University of Alaska,

Anchorage. Design input and program development of faculty development workshop on Action Research.

- *Faculty Incentive Grant*. University of Alaska Anchorage, (2007). (Funding received $750).

- *Dell Computer Grant for Technology Research in Underserved Areas*. Dell Computer Corporation, (September, 2003). $1600.

- *Dissertation Research Funding*. (2003-2004). University of Georgia Graduate School. Outstanding Graduate Student Award. ($2,500).

- *Teaching Teachers with a Scientific/Graphing Calculator*. (1998). Funded by Sharp Electronics Corporation, USA. (Funding received - $1500).

- *Computer Grant,* Funded by Kroger, Inc. 1995. (Funding received - $1200).

GUEST EDITORIALS

Page, G. A. (June 16, 2011). *Link High Tech Skills to Good Judgment*. Anchorage Daily News. Anchorage, Alaska.

Page, G. A. (March 19, 2008). *Technology Advances into Private Lives*. Anchorage Daily News. Anchorage, Alaska.

Page, G. A. (January 28, 2006). *Free Courses Pay Global Dividends*. Anchorage Daily News. Anchorage, Alaska.

Page, G. A. (August 1, 2005). *Committing to Teachers means Better Pay*. Anchorage Daily News. Anchorage, Alaska.

Page, G. A. (February 22, 2005). *Bridging Digital Divide an Elaborate Task*. Anchorage Daily News. Anchorage, Alaska.

Page, G. A. (April 25, 2005). *Standardized Tests Offer False Security*. Anchorage Daily News. Anchorage, Alaska.

EDITORIAL BOARD

PAACE - *Pennsylvania Professional and Adult Continuing Education Journal of Lifelong Learning*. 2007-2010.

ONLINE COURSE DEVELOPMENT

Page, G. A. (2014). *ED 900: Successfully Completing an Exemplary Dissertation*. Alaska Pacific University. Dept. of Education.

Page, G. A. (2013). *ED 660*: *Introduction to Educational Research*. Alaska Pacific University. Dept. of Education.

Page, G. A. (2013). *EDRS 660*: *Introduction to Fundamentals of Educational Research*. The University of Alaska Anchorage. College of Education.

Page, G. A. (2011). *MATH 141: Precalculus I.* Saylor Foundation Open Education. http://saylor.org

Page, G. A. (2009). *EDRS 662: Introduction to Action Research*. A 2-credit survey course taught online and traditional.

Page, G. A. (2008). *EDET 640: e-Learning Project Development*. 3 credits. Applying curriculum, instructional design, and development knowledge with information and communication technologies in the construction of an e-learning project. This is the capstone course for the e-Learning Graduate Certificate.

Page, G. A. (2007). *EDFN 660: Introduction to Educational Research*. 2 credits. Overview of research design, with experimental, qualitative, and quantitative approaches. Includes correlational, causal, inferential, ethnographic, descriptive, and case study research methods.

Page, G. A. (2007). *EDFN 627: Fundamentals of Educational Research.* 3 credits. Survey of research design, data collection and analysis through quantitative, mixed, and qualitative methods.

Page, G. A. (2007). *EDET 638: The Facilitation of Learning with Technology.* 3 credits. Using technology to facilitate teaching and learning in P-20 environments. Includes theory as well as hands-on production of artifacts with technology.

Page, G. A. (2006). *EDET 637: Designing e-Learning.* 3 credits. Development of effective instructional methods for adult learners in web-based learning environments.

Page, G. A., & Zubeck, H. (2005). *ENGR 613: Frozen Ground Engineering*. Upgrade of existing course to include more interactive facilitation of content. University of Alaska Anchorage, School of Engineering.

Aasheim, C., Lasseter, M., & Page, G. A. (2004). *Math 2000: Discrete Math and Statistics.* University System of Georgia Web-based distance learning course. Advanced Learning Technologies.

Rogers, M., Alzuru, G. & Page, G. A. (2002). *Math 1501: Calculus I.* University System of Georgia Web-based distance learning course. Advanced Learning Technologies.

Johnson, M. Page, G. A. (2002). *Math 1401: Introductory Statistics.* University System of Georgia Web-based distance learning course. Advanced Learning Technologies.

CURRICULUM DEVELOPMENT

Page, G. A. (2006). *Student Technology Enhancement Plan (STEP)*. Tripartite learning via constructivist, linear and evaluation models for students matriculating into college. STEP helps students learn the essential technology skills and allows them the choice of three learning modalities.

Page, G. A. (2000). *SmartSteps to Success Math Reference Guide.* (Online Lesson #14), Athens, GA.: Department of Adult Education, July.

Page, G. A. (2000). *Measurement in the Workplace*. (Online Lesson # 12), Athens, GA.: Department of Adult Education, March.

Page, G. A. (2000). *Math Skills for Today's Workforce: Pie Charts.* (Online Lesson # 8), Adult Literacy Projects Staff. Athens, GA.: Department of Adult Education, February.

Page, G. A. (2000). *Math Skills for Today's Workforce: Bar Charts*. (Online Lesson # 4), Adult Literacy Projects Staff, Athens, GA.: Department of Adult Education, November.

Page, G. A. (1999). *An Overview of Websites for Basic Skills and Learning*. (Project Paper # 7), Adult Literacy Projects Staff, Athens, GA.: Department of Adult Education. September.

Page, G. A. (1998). *Calculators in my Adult Education Classroom and their Relationship to Math Anxiety*. Practitioner Research Briefs, Athens, GA.: Department of Adult Education, Report 9813.

Page, G. A. (1998). *Adults and computers on a budget*. Southeast and Islands Regional Technology Education Consortium (SEIRTEC). SU Technology Workshop website, Georgia State University, (with K. Bische-Baker)

Page, G. A. (1995). *Mathematics for the Batch Operator*. Carson Products Corporation, Savannah, GA.: Training Manual, 240 pages.

Page, G. A. (1995). *Mathematics for Factory Maintenance Personnel*. Carson Products Corporation, Savannah, GA.: Training manual, 293 pages.

TEACHING ACTIVITY

(B) = Blended/Hybrid
(O) = 100% online

Savannah Technical College	Semester
▪ MATH 200 (B)	SP 15
▪ MATH 200 (B)	SU 15

Alaska Pacific University

▪ ED 681	Independent Research (O)	F13, S14, F14, SP 15, SU 15, F15, SP 16, SU17, FA18
▪ ED 600	Directed Study (O)	F13, S14, SP 16, SU 16, F16, SU17, F 17, SP 19
▪ ED 660	Educational Research (O)	F 13,
▪ ED 682	Independent Research (O)	SU 13, SU 16, F 16, SU17, F 17
▪ ED 675	Research & Writing (B)	SP 11, SU 17, F 17, F18
▪ ED 699	Dir. Study in Educational Tech (O)	SP11, SU16,

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The University of Alaska Anchorage

Academic Course	Semester
▪ EDET 637 The Design of e-Learning (O)	F 06, SU 07, SP 08, SP 10
▪ EDET 640 e-Learning Project Development (O)	FA 09, SP 10, SU10
▪ EDET 638 Facilitating Learn w/ Tech (B) and (O)	SP 07, F 07, SP 08, F 08, SU09
▪ EDAE 645 The Teaching of Adults (B)	F 04
▪ EDAE 675 The Adult Learner (B)	SP 05, SP 06
▪ EDAE 667 Distance Learning in Education (O)	SP 05, F 05
▪ EDAE 691 Education Professional Seminar (B)	SP 05, SP 06
▪ EDAE 600 Directed Study & Research (B)	SP 06, SP 09
▪ EDAE 626 Teaching and Learning with Tech (B)	SU 05, SP 06, SU 06
▪ EDAE 698 Inquiry Project (B)	Fall & SP semesters, 2004--2010
▪ EDFN 627 Ed Research Methods (B)	F 05, SU 06, F 06, SP 07, F 07, SU 08, SP 11
▪ EDRS 660 Fund. of Research Methods (B)	SU 08, SU 09, F 13,
▪ EDRS 662 Action Research in Education (B)	SU 09
▪ EDAE 670 Distance Ed & Role of Instructor (O)	F 05
▪ EDAE 675 Program Planning for Adults (B)	SP 09
▪ EDAE 699 Directed Study – Thesis (B)	F 05, SP 06, SU 06, F 06, SP 07, Su 07, F 07, SP 08, SU 08, F 08, SP 09, SU 09, F 09
▪ EDFN 302 Foundations of Ed. Technology (B)	F 07, SP 08, SP 09. F 09, SP 10,
▪ CIS A420 Tech & the End User (B)	F 09

The University of Georgia   Semester

▪ ERSH 8410, Qual. Data Collect & Analysis (B)	SP 04

*Courses and course evaluations are available upon request.

GRADUATE MENTORING & ADVISING

GRADUATE THESIS/PROJECT COMMITTEE CHAIR
Assistant Professor, N = 23 (2004-present)

Hursh, J. (2019). *Leveraging Augmented Reality: An Action Research Case Study of an Elementary Classroom.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position*: Technology Coordinator, Barrow School District, Barrow, AK.*

Harvill, J. (2018). Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Educator, Goldenview Middle School, Anchorage, Alaska.

Low, R. (2018, April). *Chattel Slavery: Degradation and Dehumanization of Property in the Trans-Atlantic Slave Trade from 1800-1853.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Major, United States Armed Forces, Anchorage, Alaska.

Worcester, R. (2018, April). *Best Practices for Curricular Design in an Optional Classroom: An Action Research Project.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Educator, Bowman Elementary School, Anchorage School District, Anchorage, Alaska.

Glynn, C. (2018, April). *Stress Factors for Alaska Graduate Students: A Demographic Analysis.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Educator, Chugach Elementary School, Anchorage School District, Anchorage, Alaska.

Knight, R. (2018, April). *Kenneth Burke goes to Mars: A Burkeian Examination of Literary Genre as Terministic Screen Through Robert A. Heinlein's Red Planet.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Administrative Assistant, State of Alaska, Anchorage, Alaska

Delcastillo, J. (2018). *An Autoethographic Perspective from a Millennial, Minority, Male Educator in a Title 1 School.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Educator, Anchorage School District, Anchorage, Alaska.
Website: http://jdelcastillo.net

Lin, R. (2017). *Age appropriate early literacy learning activities for Chinese immersion kindergarten classes.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Educator, Anchorage School District, Anchorage, Alaska.

Brennan, R. (2017). *Skiku curriculum and complete Guide: Reaching for a sustainable program*. Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Olympic/Professional Cross Country Skier & SKIKU coordinator.
Blog. http://rosiebrennan.blogspot.com/p/about-me.html

Miller, R. (2016,). *Best Practices for Facilitating a Technical Theatre Course*. Published Master's

thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: High School Teacher, Anchorage School District, Anchorage, Alaska.

Cook, K. L. (2016). *An Interpretative Exhibit Design using Thematic and Graphics Arts Concepts.* Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: United States National Park Service.

Windowmaker, T. (2015). *Using Writing Exemplars to Teach Math*. Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Elementary Teacher, Anchorage School District, Anchorage, Alaska.

Iumatti-Lodewyk, V. (2015). *A Meta-synthesis of Microfacial Expressions in the Literature and the Judicial System*. Published Master's thesis, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Researcher and Writer. Houston, AK.

Michele, L. L. (2010). *Podcasting as a Teaching Strategy in the Elementary Science Setting*. Unpublished Master's project. University of Alaska Anchorage.
Current Position: Teacher, Anchorage School District, Anchorage, AK**.**

Risse, P. (2009). *Developing a New Model: Marine Mammal Observer Preparation and Training*. Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Associate Dean/Faculty, Extended Studies, Boise State University, Boise, ID.

Thomsen V. (2009). *Correlations of Norm-Referenced and Standards Based Math Assessments.* Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Teacher**,** Anchorage School District, Anchorage, AK.

Puana, S. (2009). *Perceptions of Ethical Culture: Compliance and Training of Air Force Contingency Contracting Officers.* Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Officer, United States Army. Ft. Stewart/Hinesville GA.

Hill, M. (2008). *When There Aren't Enough Teachers: A Survey of Alaska School District Administrators*. University of Alaska Anchorage. Unpublished Master's Project. University of Alaska Anchorage.
Current Position: Assistant VP for Student Affairs, Heritage University. Toppenish, WA.

Saltzman, L. (2008). *Integrating Japanese Lesson Study in Math Curriculum: A case study*. University of Alaska Anchorage. Unpublished Master's Project. University of Alaska Anchorage.
Current Position: Teacher, Anchorage School District, Anchorage, AK.

Seagars, L. (2007). *Best Practices for a Teaching and Learning Community.* University of Alaska Anchorage. Unpublished Master's Project. University of Alaska Anchorage.
Current Position: Kenai Peninsula College, Soldotna, AK

Bremner, T. (2007). *Relationship between Myers-Briggs Personality Type and Academic Success for Students of English as a Foreign Language enrolled at a Russian University*. Unpublished Master's thesis. University of Alaska Anchorage.

Current Position: Geologist, Business Owner, Anchorage, Alaska.

Southwick, S. (2007). *An Orientation Course for University of Alaska Anchorage Department of Special Education Online Learners*. Unpublished Master's Project. University of Alaska Anchorage.
Current Position: Project Manager, Online with Libraries, (OWL) State of Alaska, Anchorage, AK.

Hollar, R. (2006). *Developing an Online IM Training Program for Alaskans*. Unpublished Master's Project. University of Alaska Anchorage.
Current Position: IT Specialist, State of Alaska. Anchorage, AK

Summerfelt, F. (2006). *Survey of Dental Hygiene: A Web-enhanced Introduction to the Profession.* Unpublished Master's Project. University of Alaska Anchorage.
Current Position: Associate Professor, Northern Arizona University. Flagstaff, AZ.

GRADUATE THESIS/PROJECT COMMITTEE MEMBER
Assistant Professor, N =12 (2004-present)

Shrestha, K. (2015). *Vocabulary Instruction and Educational Materials Designed for Japanese Immersion Programs.* Published Master's Project. Alaska Pacific University, Anchorage, AK.
Current Position: Alaska Educator, Anchorage School District. Anchorage, AK.

Smith, M. (2014). *The Effects of Implementing Math stations in a First Grade Classroom*. Published Master's Project, Proquest. Alaska Pacific University, Anchorage, Alaska.
Current Position: Alaska Educator, Anchorage School District. Anchorage, AK.

Madden, L. (2013). *Copyright law, Fair Use, Digital Millennium Copyright Act and the Teach Act in e-Learning*. Unpublished Master's Project. University of Alaska Anchorage
Current Position: Instructional Designer, University of Alaska Anchorage.

Frick, S. (2012). *Alaska Accessibility Matters Online Community*. Unpublished Master's project. University of Alaska Anchorage.
Current Position: Instructional Designer and doctoral student, Miami University, Miami Ohio.

Wren, C. (2009). *A Picture of Strengths and Needs of Alaska Native/American Indian youth.* Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Director of Employment & Training Services, Cook Inlet Tribal Council, Anchorage, AK.

McCarthy, P. (2008). *An Exploration of the Potential for Integral Transformative Practice to Facilitate Multiple Dimensions of Learning and Development in Adults*. Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Alaska Educator. Juneau, AK.

Vlahovich, K. (2007). *Technology Integration for Elementary School Teachers: Getting started.* Unpublished Master's project. University of Alaska Anchorage.
Current Position: Teacher, Anchorage School District, Anchorage, AK**.**

Benson, J. (2006). *Alaska's Historic Preservation Network: A Community of Practice.* Unpublished
Master's project. University of Alaska Anchorage.
Current Position: Natural Resource Specialist I, State of Alaska. Anchorage, AK.

Banda, E. (2006). *The Relationship Between Education Level and Characteristics of Individuals Filing
for Unemployment Insurance*. Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Senior Administrator. U.S. Dept. of Labor, Anchorage, AK.

Paniptchuk, I. (2006). *I am like the Salmon Swimming against the Current: An Autoethnography of
Exchanging Identity for Learning.* Unpublished Master's thesis. University of Alaska
Anchorage. **Current Position:** Educator, Alaska.

Scanlan-Su'apaia, V. N. (2006). *The Postsecondary Experiences of Samoan Adult Learners*.
Unpublished Master's thesis. University of Alaska Anchorage.
Current Position: Enrollment Services Associate, University of Alaska Anchorage.

Constantine, M. C. (2005). *Rural Technologies in Alaska*. Unpublished Master's thesis. University of
Alaska Anchorage.
Current Position: Rural Healthcare Nurse/Educator, Anchorage, Alaska

SERVICE ACTIVITY

NATIONAL

- ***Member, Conference Organizing Committee, Manuscript Reviewer,*** 2004-2011**.** Association
  for the Advancement of Computers in Education (AACE).
- ***Member,*** American Association of University Professors (AAUP), 2004-present.
- ***Planning Committee/Manuscript Reviewer,*** 2011, 2012, Society of Information Technology
  for Teacher Education (SITE).
- ***Planning Committee/Manuscript Reviewer***, E-Learn 2008, World Conference on E-Learning
  in Corporate, Government, Healthcare, & Higher Education.
- ***Planning Committee,*** E-Learn 2007, World Conference on E-Learning in Corporate,
  Government, Healthcare, & Higher Education.
- ***Member***, American Educational Research Association (AERA). 2004-10.
- ***Member***, The American Association for Adult and Continuing Education, (AAACE). (2003-
  2010).

PUBLICATION REVIEWER

- *Sage Publications*, 2014
- *Adult Education Quarterly,* 2005-07.
- *New Horizons in Adult Education & Human Resource Development,* 2006-2014.
- *TCRecord Online Peer Reviewed Journal,* Teacher's College Record. 2006-2010.

INVITED PRESENTATIONS

- Page, G. A. (2019). *Getting WAY out of your Comfort Zone: The Experiential Learning of a True Southerner in Rural Alaska.* 50th Anniversary of the Establishment of the Adult Education Program at the University of Georgia, College of Education, Athens, GA. March 2.

- Page, G. A. (2014). El Paso Community College, Excellence in Teaching Program, El Paso, TX. Presentation link.

- Page, G. A. & Gastfriend, H. H. (August, 2013). *Hybrid Learning Landscapes: Pedagogy with Purpose*. Mid-South Independent School Business Officers (MISBO)Webinar. Presentation link.

- Page, G. A. (2012). *My Story*. University of Alaska Anchorage. School of Allied Health Sciences. Anchorage, AK.

- Page, G. A. (2011). *Synchronous communication in e-Learning: Empowering Students*. Ashland University, College of Education, Ashland Ohio.

- Page, G. A. (2011). *Constructing e-Portfolios: Best & Worst Practices*. Alaska Pacific University. Anchorage, Alaska.

- Page, G. A. (2010). Moderator, Pac-Rim 2010 Conference, University of Alaska -Anchorage, Anchorage, *Alaska Faculty Panel Discussion on Hybridity and Blended Learning. Anchorage, AK.*

- Page, G. A. (2009). (Invited Keynote)*. Technology in the 21st Century classroom*. 35th Annual Bilingual Multicultural Educational Equity Conference, Anchorage, Alaska. January.

- Page, G. A. (2013). *Using Web 2.0 tools to Promote Effective Collaboration.* (2009). Indiana University of Pennsylvania. July 21.

- Page, G. A. (2009). *Top 10 Emerging Educational Technologies…as of October 17 2012*. Presentation for the University of Alaska Anchorage, Center for Advancing Faculty Excellence.

- Page, G. A. (2008). *Top 10 Emerging Educational Technologies…as of May 2008.* (May 2008). University of Alaska Anchorage, e-Media Technology Fellows Program.

- Page, G. A. (2008). *Learning 2.0: We Participate, Therefore, We Are!* Webinar: Learning 2.0. Online Community, 2008.

- Page, G. A. (2007). *The e-learning Graduate Certificate Program: Share the Vision*. Anchorage School District. Presentation before 45 technology coordinators and interested educators.

- Page, G. A. (2007). *What is Ethnomethodological Research?* Georgia College and State University, Milledgeville, Georgia. Web resource and presentation.

- Page, G. A. (2007). *In the Name of Education! Copyright, Copyleft, Fair Use and the Teach Act*. Providence Hospital, Nursing Staff Development workshop, Anchorage, Alaska.

- Page, G. A. (2006). *You and Your Future*. Spring Creek Correctional Facility. (June, 2006). Adult High School Commencement speaker. Seward, Alaska.

- Page, G. A. (2006). *The Top 10 Emerging Web Technologies*. University of Alaska Anchorage, SP Faculty Colloquium.

- Page, G. A. (2005). *Introduction to Qualitative Educational Research* (EDFN 627). Presentation on qualitative research for Dr. A. Turner.

- Page, G. A. (2005). Kappa Delta Pi, Initiation Address. *Inspiring Educators*. University of Alaska Anchorage.

UNIVERSITY SERVICE

FACULTY TECHNOLOGY WORKSHOPS

- Page, G. A. (2015-16). *Blackboard Essentials,* (BB101). Savannah Technical College, Savannah, GA.
- Page, G. A. (2015-16). *Intermediate Blackboard,* (BB102). Savannah Technical College, Savannah, GA.
- Page, G. A. (2015-16). *Advanced Blackboard,* (BB103). Savannah Technical College, Savannah, GA.
- Page, G. A. (2015-16). *Introduction to WordPress*. Savannah Technical College, Savannah, GA.

- Page, G. A. (2014). *Scholarly Writing*. El Paso Community College, Teachership Academy. Faculty Development Workshop.

- Page, G. A. (2014). *Research & Publishing*. El Paso Community College, Teachership Academy, El Paso, TX.

- Page, G. A. (2013). *E-ffective Teaching Strategies for Librarians*. Medical Librarian Association (MLA) 51st Annual Conference, Anchorage, ALASKA. 4-hour (CEU) workshop. Presentation link.

- Page, G. A. (2012). *Research & Publishing*. El Paso Community College, El Paso, TX. Teachership Academy, 4-hour faculty workshop. Presentation link.

- Page, G. A. (2012). *Excellence in e-Learning,* Faculty Workshop Developer/Facilitator, Kenai Peninsula College.
  - **Duties**: Link:
    - Develop faculty technology intensive workshops
    - Assess faculty instructional needs
    - Infuse the *Quality Matters* protocols
    - Coordinate topics, agenda, timeline
    - Provide subject matter expertise in emerging technologies
    - Maintain and sustain vibrant online community of practice

- Page, G. A. (2012). *Computer Technology for the Modern World.* Opportunities for Lifelong Education (OLE!).   (4 Sessions) Link.

- Page, G. A. & Schumacher, S. (2011). *Accessing, Collaborating, Maintaining, and Sustaining a Social Info-Educational Network.* Yukon Flats School District, Fairbanks, Alaska.

- Page, G. A. (2011). *Designing e-Learning: Structure and Development.* Alaska Pacific University "Lunch & Learn" series.

  Page, G. A. (2011). *What is Web 2.0? Why do I need to know this*? Alaska Pacific University "Lunch & Learn" series.

- Page, G. A. (2011). *VUE: Visual Understanding Environment & other Tools.* Alaska Pacific University "Lunch & Learn" series.

- Page, G. A. (2011). *Facilitating via Elluminate: Best & Worst Practices Exposed.* Alaska Pacific University "Lunch & Learn" series.

- Page, G. A. (2010). *Constructing Creative Presentations.* Alaska Pacific University.

- Page, G. A. (2009). Facilitator. Café Faculty Book Group.

- Page, G. A. (2008*). Ethics and Online Research*. Presentation before the University of Alaska Anchorage Institutional Review Board.

- Page, G. A. (2008). *Action Research and Technology*. Presentation & Workshop for the University of Alaska Anchorage, Center for Advancing of Faculty Excellence (CAFÉ), October 10, 2008.

- Page, G. A. (2008*). Understanding Atlas ti (ver. 5.2). Computer Assisted Qualitative Data Analysis Software (CAQDAS)*. University of Alaska Anchorage, College of Education Staff Development.

- Page, G. A. (2008). *APA 5 Writing Workshop.* (2005, 2006). Free workshop for graduate students at the University of Alaska Anchorage.

- Page, G. A. (2008). *Introduction to Microsoft Word.* (November 2006, March 2007). College of Education, Faculty workshop. University of Alaska Anchorage.

UNIVERSITY -WIDE SERVICE

- **Member**, *Advisory Board,* CAFE (**C**enter for **A**dvancing **F**aculty **E**xcellence). University of Alaska Anchorage, 2006-2010. CAFE.

- **Member,** 2010-11, *Technology Committee,* Alaska Pacific University.

- **Member,** 2010-11, *Department Chair Committee*, Alaska Pacific University.

- **Member,** 2010-11, *University Coordinating Council*, Alaska Pacific University**.**

- **Member,** 2010-11, *Graduate Committee*, Alaska Pacific University.

- **Member,** 2010-11, *Undergraduate Committee*, Alaska Pacific University.

- **Member,** *Faculty Search Committee*, Alaska Pacific University, Liberal Studies Department. Summer 2011.

- **Member**, Technology Liaison, University of Alaska Anchorage, *Institutional Review Board,* 2008-2010.

  Member, University of Alaska Anchorage. *Provost's Appointed Distance Education Working Group*, 2007.

- **Member**, *e-Learning Workgroup*, University of Alaska Anchorage Technology Committee, 2005-2009.

- **Member**, *Academic Steering Committee on Distance Education*, University of Alaska Anchorage, 2004-2005.

COLLEGE

- **Member,** *NCATE Accreditation Committee*, 2008-2010 and 2004-2005.

- **Member,** *Faculty Search Committee*, College of Education, 2008-09.

- **Member**, *Graduate Committee*, University of Alaska Anchorage, 2008-09.

- **Chairperson**, *Standing Rules and Practices Committee*. University of Alaska Anchorage, College of Education. 2006-2008.

- **Member**, *Instructional Technology Committee*, University of Alaska Anchorage, 2004-07.

EDUCATIONALLY RELATED WEB DESIGN

- Savannah Gathering (2015-17). http://savannahgathering.net
- Yukon Flats School District, (2010-2013). Fort Yukon, Alaska.
- Web Designer, (2003). 10th Annual UGA Adult Education Student Research Conference.
- Web Designer and Conference Anthology: (2001). Cyberculture and the Humanities, Macon State College. Macon, GA.

RECENT PROFESSIONAL DEVELOPMENT

- 2017, ***Microsoft Digital Literacy- Productivity Program*s**, e-Learning course, Alison.com
- 2016, ***Research Methods in Psychology*,** e-Learning course, Alison.com
- 2015, ***Introduction to Programming in C*,** e-Learning course, Alison.com

- 2012, ***A Crash Course on Creativity,*** Stanford University, MOOC e-Learning course.
- 2012, ***Technology Entrepreneurship***, Stanford University/Venture Labs. MOOC e-Learning course.
- 2012, ***Implementing the Quality Matters Rubric***, e-Learning course, Quality Matters, Maryland.
- 2012, ***iPhone App Development,*** e-Learning course, Alison.com
- 2012, ***Diploma in Web Design,*** e-Learning course, Alison.com
- 2012, ***Intro. to the Learning Process for Teachers and Trainers,*** e-Learning course, Alison.com
- 2012, ***Data Mining for the Masses,*** Self-study, Book by Matthew North.
- 2012, ***Game Programming***, Self-study, Book by Penn Wu.
- 2012, ***Diploma in Social Media Marketing***, Advanced Learning, Ireland.

<div align="center">

RECENT AND CURRENT PROJECTS

</div>

Interfaith Community Group. (2014-present). The Savannah Gathering. Website design and updates.

Conference Organizer*, 2014 Society of Information Technology and Teacher Education (SITE) World Conference*, Conference Organizer & Manuscript Reviewer (8 educational technology papers).

Advisory Board*, Global Education Conference*, (2013-15). Conference facilitation/participation.
Link

Curriculum Development, (2012-13). Yukon Flats School District. Yukon Flats, Alaska.

AWARDS

- *Outstanding Individual Contribution to Faculty Development Excellence.* (2010). ($1,000). University of Alaska Anchorage.
- *Certificate of Appreciation in recognition for six years of exemplary service to the University of Alaska Anchorage.* (2010). College of Education.

- *Intellectual Vitality Annual Award*. (2010). University of Alaska Anchorage, College of Education.

- *Faculty Instructional Technology Showcase Award.* ($1000). (2009). University of Alaska Anchorage.

- *Distinguished Faculty Service Award*. (2009). University of Alaska Anchorage.

- *Chancellor's Award for Faculty Excellence Nominee*. (2007). University of Alaska Anchorage.

- *Inducted*. Kappa Delta Pi, International Honor Society in Education. College of Education (2001). Athens, Georgia.

- *Outstanding Faculty Service Award*. (1999). Savannah-Chatham County Adult and Continuing Education Program. Savannah, GA.

- *Selected Faculty Participant*. (1998). SEIRTEC Technology Workshop, Georgia State University.

- *State of Georgia Faculty Representative*. (1998). Department of Technical and Adult Education Representative at the National Council of Teachers of Mathematics Conference. Washington, D.C.

- *Selected Faculty Participant*. (1997). Department of Technical and Adult Education, SU Teacher's Academy, Unicoi State Park, Helen, Georgia. August.

- *Faculty Mathematical Excellence Award*. (1996). City of Savannah, Georgia, Department of Water Quality Control.

- *Selected Faculty Participant*. (1995). Woodrow Wilson National Fellowship Foundation, National Leadership Program for Math Teachers, Princeton, NJ.

CROSS-PLATFORM TECHNOLOGY TOOLS

Microsoft Office, Adobe Pro Suite	*Wordpress, Joomla, Moodle, Blackboard, Canvas, D2L,*
Adobe Professional Suite	*Collaborate, Skype, Big Blue Button, Elluminate, Connect*
Web 2.0 Tools (Personal Wiki)	*Adaptive/Assistive technologies for cognition – Jaws, ADA Compliance*
Virtual Reality Tools, SecondLife	*Augmented Reality, Aurasma, String,*
Examples available on website➔	*gandrewpage.info*

PROFESSIONAL REFERENCES

Name/Title Relationship	Contact Information
Karen McCain Assistant Professor Former Director, Masters of Arts Program (Former Supervisor)	Alaska Pacific University, 4100 University Drive, Carr-Gottstein Bldg. Anchorage, Alaska, 99508 **Office**: 907.230.5005 **Email**: mccain@alaska.net **Website**: http://www.alaskapacific.edu
D. Rann Rudisill Client Support Manager GeorgiaVIEW (University System of Georgia BOR Colleague)	University System of Georgia Board of Regents 2500 Daniells Bridge Road, Building 300, Athens, GA 30606 **Office:** 706.354.1194 **Email**: rannrudisill@usg.edu **Website**: http://www.usg.edu/directory/staff
Dr. Hilliard Gastfriend Acting Director of Online Education and Training (Colleague, University System of Georgia)	Global Biorisk Management Institute Frontline Healthcare Workers Safety Foundation, Ltd Three Dunwoody Park, Suite 103 Atlanta, GA 30338 **Email:** hgastfriend@globalbiorisk.org **Website**: http://globalbiorisk.org/ **Phone: (**541) 684.0888
Robert Aquilar Professor Coordinated faculty workshops at EPCC	El Paso Community College El Paso, Texas **Email:** raguil48@epcc.edu **Phone:** (915) 526 3289
Ormonde E. Lewis Educator – Trainer (Colleague)	Adult Education Program, SCCPSS Savannah, GA **Email***: oelewis1@gmail.com* **Phone: (**912) 220.3412

Additional references available upon request.

PROFESSIONAL LETTERS OF REFERENCE

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Advanced Learning Technologies
1000 University Center Lane, BLDG B.
Lawrenceville, Georgia 30043

Voice
678-407-5450

Fax
678-407-5451

November 27, 2010

To whom it may concern:

As the Director for the Instructional Design and Development Unit of Advanced Learning Technologies, it's my pleasure to write this letter of recommendation for G. Andrew Page. As a doctoral student, Dr. Page reported directly to me for an 18 month time frame. I can easily attest to the tremendous work ethic and quality of work put forth by Dr. Page on behalf of our unit during that time.

In those 18 months, Dr. Page worked on a variety of projects including; 1) the development and review of several online core math courses (calculus, algebra, math modeling) created by our unit, 2) creation of alternative text tags for the mathematical formulas in these courses, 3) review and input to the development of our IT Security courses and 4) as a full fledged team member on a project developing a Discrete Math course for a BS in Information Technology. Dr. Page also did significant work in setting up our online courses in our course management software and making corrections, changes, and revisions to content files within those courses.

In every instance, his work was completed on time and at the highest quality level. Dr. Page always showed great initiative within his assigned tasks and in seeking out additional work. His philosophy of student-centered learning and his willingness to explore new avenues of teaching and learning made him a valuable member of each project he served on. His content expertise in mathematics served him very well in his assigned tasks. In turn, he was able to translate this content expertise and approach to learning into online course suggestions that greatly benefited our course development projects. The volume of work he produced always exceeded expectations in quantity and quality.

While I have never observed Dr. Page in a teaching environment, I have no doubt that he would be very successful and would relate extremely well to students at all levels as well as his colleagues. It has been my pleasure to work with Dr. Page and I would strongly recommend his seeking either a faculty or course development position.

Sincerely,

Michael. S. Rogers, Ph.D.
Director for Instructional Development and Development
Advanced Learning Technologies
Board of Regents – University System of Georgia
2500 Daniells Bridge Road – Building 300
Athens, GA 30606

UNIVERSITY of ALASKA ANCHORAGE.

May 15, 2015

Jeff Bailey, Ed. D.
Professor
Chair of the Department of Educational Leadership
College of Education
University of Alaska Anchorage
Tel: 907-786-4301
Fax: 907-786-4313
jeffb@uaa.alaska.edu

Re: Reference for Dr. G. Andrew Page

To whom it may concern,

I am delighted to provide a reference for Dr. G. Andrew Page, a friend, colleague, and former member of my department. Andy had triple responsibilities in our department. The first was teaching and supervising theses in the graduate adult education program, the second was developing and offering an outstanding accredited educational technology Graduate Certificate, and the final responsibility was to be involved in the development and teaching of what I regard as an excellent suite of graduate research classes. You can tell from the diversity of these responsibilities that Andy has an impressive set of academic skills and these make him a very valuable faculty member. He has a wide reading knowledge in education and adult learning and this is a wonderful asset in any faculty member. As well, I watched the skill with which Andy supervised graduate students' theses, indeed, I had to read and approve the final theses. As well, when we decided to establish a graduate program in information technology, Andy showed his great knowledge of conventional IT and the Web 2.0 world and his enthusiasm for, and expertise in, educational technology. Andy and I met frequently with the local school district IT team in the development of the course. These talented individuals, leaders in IT in the 87th largest school district in the USA, appreciated Andy's energy, talent, creative course construction, and technical skill. His first group of graduate students were made up of all the IT consultants in the district and having sat in on some of his classes, I know how well he instructs and how positively his students received him. Indeed, I have numerous emails attesting to Andy's excellent teaching skills – and describing his commitment to his students.

I don't know what I would have done without Andy in the development of our six research courses. Andy taught the core quantitative course many times (ask him to demonstrate his excellent website that he uses to teach this course), gave great suggestions for additional courses, prepared curricular guides for the action research course, and was generally one of the most responsible and effective members of the research course team. One of the interesting features of Andy's commitment to research and inquiry was his invitation to join in an **NSF funded** international educational technology research (He was co-principal investigator) and development project. The invitation came because Andy is so well respected in the area of education and technology. I expect that he will get several excellent publications out of this exciting research project.

Now you would think this was enough but add to this a gentleman of the finest moral fiber, a thoughtful, caring, colleague, and a committed teacher and you have an outstanding individual. I am fortunate to know Andy's lovely wife and daughters and have seen him in his interaction with them. He is a wonderful family man. I am also fortunate to work with Andy on Standard V of **NCATE** accreditation.

UNIVERSITY of ALASKA ANCHORAGE.

(page 2)

Andy is a responsive and thoughtful colleague, he takes on additional assignments without complaint, and he always produces first-rate work and results. I note what you are requiring of a person for this position. In Andy you would get a very mature and experienced faculty member. He could teach the technology, mass communication, and research courses in your graduate program with distinction. His background in adult learning and adult education would make him a valuable member of an instructional/educational psychology team. He would make an excellent field supervisor as Andy is the consummate communicator and networker. Teachers in the field would warm to him quickly and he would make excellent college-field partnerships. He is a thoughtful and supportive advisor to students now and he would be at any university. Andy is well equipped to give strong leadership in curriculum, technology, innovation, and course design and development. He has an impressive number of scholarly presentations and a growing publication record. He will continue to engage in scholarly inquiry and dissemination, not only because he enjoys this aspect of being an academic, but because he is very good at the process.

I think you get my message very clearly. In Dr. Andy Page you have an unusual blend of personal style and quality coupled with wide ranging expertise. It is my professional opinion that Dr. Page would be an excellent "fit" according to his stellar qualifications and your job announcement seeking an individual with instructional technology and research methods. You would indeed be fortunate to attract Dr. Page. I would be delighted to add to this reference if you so wished.

Sincerely,

Jeff Bailey, Ed. D.
Professor
Chair of the Department of Educational Leadership
College of Education
University of Alaska Anchorage
Tel: 907-786-4301
Fax: 907-786-4313
jeffb@uaa.alaska.edu